

Role Play Ideas:
(Student copy)

Role Play 1:

A group of students are playing soccer at recess. Team A had the most goals at the end of recess. Tim was on Team B, and Max, was on Team A. They have had an ongoing conflict as to who is the best player. Max made the most goals at recess. On the way to the classroom Tim said to Max, "You sure need to improve your kicking. Your kicks nearly hit people and you need to improve." Max responds, "I am on a select soccer team, what do you know?" Tim said, "Select team or not, you don't know what you are doing when you kick goals."

Discuss: How does Tim harm Max with his comments?
Does this exchange harm Tim? If so, how?
How can people make a positive difference on these relationships?

Role Play 2:

The new student, Angela, had been at school for three weeks. She is slowly getting to know students and hopes to fit in. At lunch Angela sat quietly near Mariah, Jenna and other girls. Mariah, who has been the class leader, whispered to Jenna in a way to be overheard, "Ewww, that Angela wears funny clothes. She also needs to take a bath. She smells." The group of girls laughed and started to add other negative comments about Angela.

Discuss: How do the comments from Mariah harm Angela?
Do the comments harm the other girls? If so, how?
How can people make a positive difference on these relationships?

Consolation/Desolation Top Hat Chart

Directions:

1. In the first column under "Consolation" write for one minute about experiences that increase your faith, hope and/or love in God.
2. In the second column under "Desolation" write for one minute about experiences that decrease your faith, hope and/or love in God.
3. In the box at the bottom write what is in common with both columns. For instance, the experience might both be fun.

CONSOLATION

Increase of faith, hope and
love

DESOLATION

Decrease of faith, hope and
love
