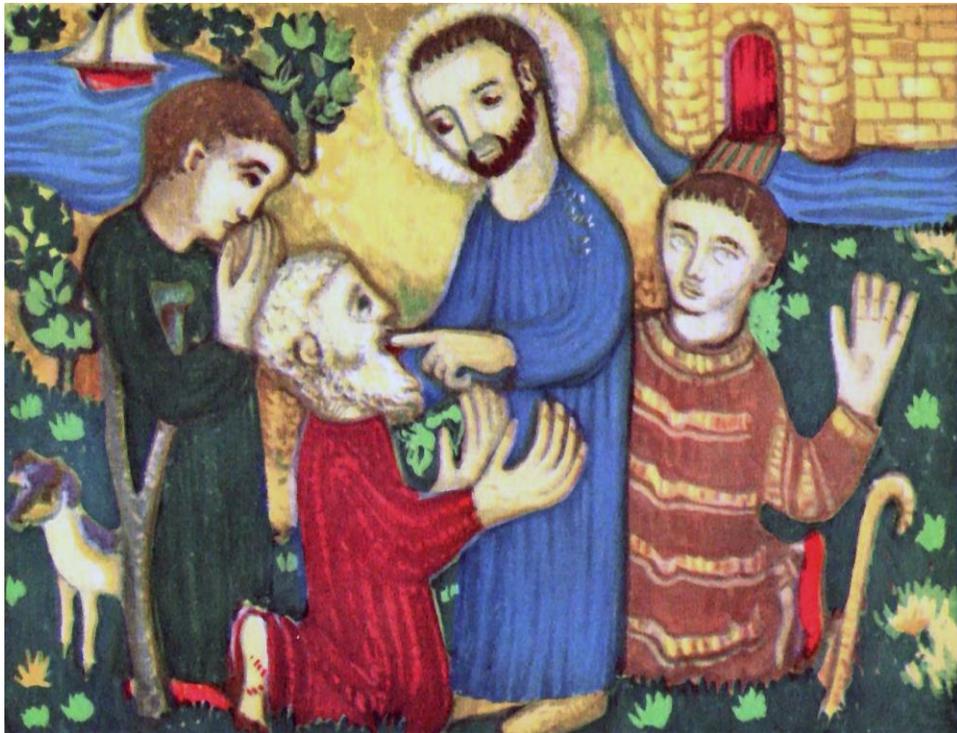


# SACRED STORY

# YOUTH



**SECOND GRADE LEVEL**

**LESSON TWO**



## LESSON TWO

### Objectives:

-The students will identify commit to the relationship with God by always dedicating the Sabbath Day as one of praising, reverencing and serving God by writing an invitation from God to the child with 100% student participation.

-The student will be introduced to the Third Commandment and “Right Relationship” theme.

### Teacher Information:

#### Commandment 3/ Right Relationship

**Remember to keep holy the Sabbath day.**

**I believe God loved me into life and I commit myself to the relationship by always dedicating the Sabbath Day as one of praising, reverencing and serving God.**

As a child of God I am called to keep my relationship with Him at the center of my life by dedicating a special time to be with God. **The Sabbath creates a space for right relationship to flourish, time to be reminded of the most essential relationships with God and family – time to “be” rather than “act.”** If I prioritize my own activities over “being with” the One who sustains all things, I have violated the First Commandment and no relationship can flourish.

**Action:** I can do this by attending Mass and remembering to pray. I will sing praises to God and join in the Mass prayers attentively, behaving respectfully in Church. I will pay more attention to family and other parishioners on Sunday. I will be a minister at Mass when I am able.

- **Materials:**

- Right Relationship Poster
- Bible Genesis 2:1-3
- Computer
- Projector
- Access to internet for PowerPoint
- Copies of activities in at end of lesson for each student (note there are three choices for teacher to select from),
- Markers, pencils



## LESSON TWO

### Gather in Prayer Corner

Open prayer with the Sign of the Cross

Genesis 2:1-3 1 Thus the heavens and the earth and all their array were completed. 2 On the seventh day God completed the work he had been doing; he rested on the seventh day from all the work he had undertaken. 3 God blessed the seventh day and made it holy, because on it he rested from all the work he had done in creation.

Close with the: “Our Father”

**Introduction:** Brainstorm a list with students on the question: “How do you get to know your friends?” Write the ideas as students share.

The Third Commandment is “Remember to keep holy the Sabbath day.” This can be changed into telling us how to have a right relationship with God.

Teacher shows the Right Relationship Poster and reads to the students:

**I believe God loved me into life and I commit myself to the relationship by always dedicating the Sabbath Day as one of praising, Reverencing and serving God.**

How do we get to know God?

There are two storylines to this relational paradigm: I can choose to worship and praise God or I can choose to worship and praise myself.

I have choice about which story line I will follow. How do you use Sunday to rest and rejuvenate so you can bring the kingdom of God to others? (Note: Some students may not have parents taking them to Mass on Sunday, so how can they find a way to pray to God on Sunday?)

**Show PowerPoint about St. Ignatius of Loyola and his prayer life.**

## **Guided Practice:**

Pair students and have them **Think, Pair, Share**

**Think** individually for a minute of list or name ways that they believe bring them closer to God and to a relationship with Jesus.

**Pair** with a students and share ideas. Select three ideas to share

**Share** ideas with classmates under teacher direction.

Ideas might include: I can do this by attending Mass and remembering to pray. I will sing praises to God and join in the Mass prayers attentively, behaving respectfully in Church. I will pay more attention to family and other parishioners on Sunday. I will be a minister at Mass when I am able. I will take time to pray at home.

## **Independent Practice:**

*(Teacher can pick one option or allow students to pick a project).*

There are two storylines to this relational paradigm: I can choose to worship and praise God or I can choose to worship and praise myself. I have a choice about which story line I will follow.

Option 1: Create a weekly schedule for your family for Mass and times of prayer. When can you family say a prayer of thanksgiving? When can they pray to Jesus and Mary? How can you begin and end your day with a prayer to God the Father or Jesus? How can you create a schedule to turn off some time each day so that your family can develop your spiritual radar for God in your heart?

**OR**

Option 2: Draw a picture of you with your family at Mass. Show how you are participating in Mass.

**OR**

Option 3: God sends you an invitation come to Mass on Sunday. What does this invitation look like? What does it say?



## LESSON TWO

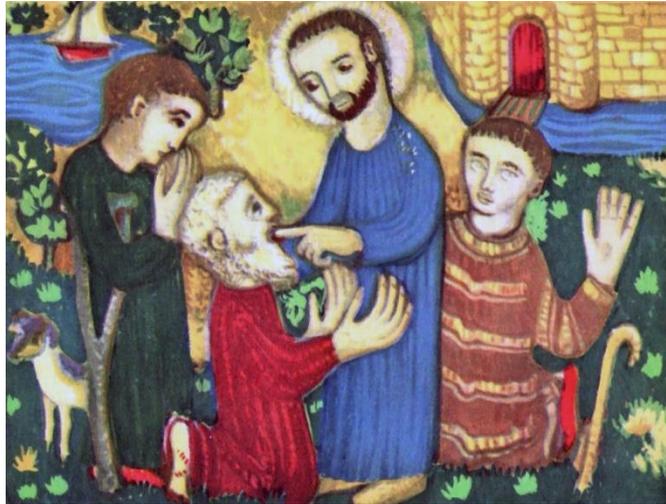
### Directions for making card:

1. Have students fold the paper by folding the side that has the heart behind the side that is blank.
2. Take the top and fold towards you.
3. The front should be on top.
4. Have students create an invitation from God. This invitation is to invite the students (and their family) to dedicating the Sabbath Day as one of praising, reverencing and serving God.

**Closure:** There are two storylines to this relational paradigm: I can choose to worship and praise God or I can choose to worship and praise myself. I have a choice about which story line I will follow.

In our daily meditations we will ask God to “Help me to commit myself to our relationship by always dedicating the Sabbath Day as one of praising, reverencing and serving God.”

# RIGHT RELATIONSHIP



I believe God loved me into life  
and I commit myself to the  
relationship by always  
dedicating the Sabbath Day as  
one of praising, reverencing  
and serving God.

Family Time for Mass and Prayer	Time	Activity
 <p data-bbox="240 554 402 590">MONDAY</p>		
 <p data-bbox="240 886 402 921">TUESDAY</p>		
 <p data-bbox="207 1201 435 1236">WEDNESDAY</p>		
 <p data-bbox="240 1533 435 1568">THURSDAY</p>		
		

FRIDAY		
 SATURDAY		
 SUNDAY		

Dear Parent: Today we talked about I believe God loved me into life and I commit myself to the relationship by always dedicating the Sabbath Day as one of praising, reverencing and serving God. This will be part of our meditations this year. You are welcome to listen to the meditations for second grade.



Dear Parent: Today we talked about how “I believe God loved me into life and I commit myself to the relationship by always dedicating the Sabbath Day as one of praising, reverencing and serving God.” This will be part of our meditations this year. You are welcome to listen to the meditations for second grade.

## GOD'S INVITATION TO YOU TO KEEP THE SABBATH HOLY

Directions for making card:

1. Have students fold the paper by folding the side that has the heart and fold behind the side that is blank.
2. Take the top and fold towards you.
3. The front should be on top.
4. Have students create an invitation from God. This invitation is to invite the students (and their family) to dedicating the Sabbath Day as one of praising, reverencing and serving God.

Dear Parent: Today we talked about I believe God loved me into life and I commit myself to the relationship by always dedicating the Sabbath Day as one of praising, reverencing and serving God. This will be part of our meditations this year. You are welcome to listen to the meditations for second grade

