



## LESSON TWO

**Invitation to Prayer:** Gather in Prayer Corner

Start lesson with Prayer: Sign of the Cross

Invite two students to read the following excerpts from the Bible or from *Genesis 1:26-29 and Matthew 7:12 or Mark 12:17 or Romans 13:11-14*

Close with all reciting the “Our Father”.

**Introduction:** Show “Right Relationship” Poster and have the students read it orally in unison.

Ask, “What is my relationship with the things God made?”

This year our focus during meditation will be the Seventh and Eighth commandments:

**You shall not steal and  
You shall not covet your neighbor's goods.**

The “Right Relationship Paradigm” we are trying to live is:

**I believe God loved me into life and so I commit myself never to break relationship with anyone by taking from them what does not belong to me or even desire to do so!**

**Show PowerPoint about St. Ignatius of Loyola and his challenge on respecting others’ goods until his conversion at age 30.**

**Guided Practice:**

Share and Discuss with students:

As a child of God I am called to keep God at the center of my life by respecting the property of others. ***The proper use of creation is a basic element of our relationship with other human persons, and a basic honoring of the Creator who has.***

**Action:** I need to remember that relationships are more important than things and ***to use more than I need, to be overly attached to created goods (whether present or future), or to focus on created goods as ends in themselves.*** I will give credit to others for their ideas and their stories. I will respect others' time by listening and responding. I keep my relationship with God by being honest about what is mine and what belongs to others. I can complement and be excited for what others have. I honor that other people have property which I should respect and take care of if I borrow an item. I will not be unhappy about things I don't have.

*Students are to create two skits or do a Word Cloud. Please read both options and select which works for your class.*

Option A. Be part of a group with two students. Create two skits with the scene below and have the students see how to act if the credit for the work is not given to the student who did it and a second skit showing how students can give credit to the students who work.

### **Role Play Model**

"I will give credit to others for their ideas and their stories."

Scene: Two or three students are writing a report together. One student does most of the work. The other two students did very little work. Show what happens when the group turns in the work to their teacher.

Create a skit showing how you should not respond. Then create a second skit on how you should respond.

Have students discuss this first role play.

Divide the students into groups of two or three children. Give each group one of the following role plays. Have them read the role play and present the skits. The students are to create a skit showing how they should not respond. Then create a second skit on how they should respond if they are following God.

*(See Role Play sheet at end of lesson. Make a copy of specific role play for each group of students).*

### **Role Play 1**

"I will respect others' time by listening and responding.

**Role Play 2**

"I keep my relationship with God by being honest about what is mine and what belongs to others.

**Role Play 3**

I can complement and be excited for what others have.

**Role Play 4**

"I honor that other people have property which I should respect and take care of if I borrow an item."

**Role Play 5**

"I will not be unhappy about things I don't have.

**Have each group of students present their skits. Discuss:** The Ten Commandments are not rules to fear. They are a gift from God that helps us to guide our lives and look more deeply at what we desire and how we are achieving those desires. They are also an opportunity for us to reflect on past behaviors and patterns and reflect on what changes are necessary to truly live as a disciple of Christ.

**Option B. Create a Word Cloud**

Have students write a word cloud of single words describing a "thing" you desperately coveted (but did not really need) and the main emotion associated with that experience of intense desire.

**Independent Practice:** Each child goes to word cloud website. An easy word cloud site is Worditout.com

***Or alternatively if you are not using computers:***

Each child writes words on strip of paper and this is combined into a collage of God names by the students and teachers on the poster board/butcher paper or creates a <http://www.tagxedo.com/app.htm>

Post word clouds in a special section of your prayer corner as the image to reflect upon during the meditation time.

**Closure:** Students share the word clouds with class mates.

Summarize with: In our daily meditations we will reflect on the following,

*“Jesus, I know You will always be with me.  
I know you will always help me to never to break relationship with anyone  
by taking from them what does not belong to me or even desire to do so!”*

After three months and after six months, Repeat steps 3-6 as a follow up to see if there is an evolution of words to identify God in each child’s word cloud. As a child of God I am called to keep God at the center of my life by respecting the property of others. ***The proper use of creation is a basic element of our relationship with other human persons, and a fundamental way of honoring of the Creator who has given us life.***



**Prayer: Invite four students to read the following excerpts from the Bible:**

### Genesis 1: 26-29

Then God said: Let us make human beings in our image, after our likeness. Let them have dominion over the fish of the sea, the birds of the air, the tame animals, all the wild animals, and all the creatures that crawl on the earth. God created mankind in his image; in the image of God he created them; male and female he created them. God blessed them and God said to them: Be fertile and multiply; fill the earth and subdue it. Have dominion over the fish of the sea, the birds of the air, and all the living things that crawl on the earth. God also said: See, I give you every seed-bearing plant on all the earth and every tree that has seed-bearing fruit on it to be your food.

### Matthew 7:12

“Do to others whatever you would have them do to you. This is the law and the prophets.

### Mark 12: 17

So Jesus said to them, “Repay to Caesar what belongs to Caesar and to God what belongs to God.” They were utterly amazed at him.

### Romans 13: 11-14

And do this because you know the time; it is the hour now for you to awake from sleep. For our salvation is nearer now than when we first believed; the night is advanced, the day is at hand. Let us then throw off the works of darkness [and] put on the armor of light; let us conduct ourselves properly as in the day, not in orgies and drunkenness, not in promiscuity and licentiousness, not in rivalry and jealousy. But put on the Lord Jesus Christ, and make no provision for the desires of the flesh.

## ROLE PLAYS

Divide students into groups of three or four students. Give each group one of the situations below to create two role plays. The first role play is to represent thinking of self and not others. The second role play is to represent thinking of others and being honest in what belongs to us or what belongs to others.

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### Role Play 1

"I will respect others' time by listening and responding.

Create a skit showing how you should not respond. Then create a second skit on how you should respond.

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### Role Play 2

"I keep my relationship with God by being honest about what is mine and what belongs to others.

Create a skit showing how you should not respond. Then create a second skit on how you should respond.

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### Role Play 3

I can complement and be excited for what others have.

Create a skit showing how you should not respond. Then create a second skit on how you should respond.

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### Role Play 4

"I honor that other people have property which I should respect and take care of if I borrow an item."

Create a skit showing how you should not respond. Then create a second skit on how you should respond.

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## Role Play 5

"I will not be unhappy about things I don't have.

Create a skit showing how you should not respond. Then create a second skit on how you should respond.

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**Action:** I need to remember that relationships are more important than things and not to *use more than I need, to be overly attached to created goods (whether present or future), or to focus on created goods as ends in themselves.* I will give credit to others for their ideas and their stories. I will respect others' time by listening and responding. I keep my relationship with God by being honest about what is mine and what belongs to others. I can complement and be excited for what others have. I honor that other people have property which I should respect and take care of if I borrow an item. I will not be unhappy about things I don't have.

# RIGHT RELATIONSHIP



I believe God loved me into life  
and so I commit myself never  
to break relationship with  
anyone by taking from them  
what does not belong to me or  
even desire to do so!

