



LESSON TWO

Objective: Students will be able to identify the Second Commandment and the Right Relationship to honor God's name.

Student will identify names for God with 100% student participation.

**Teacher Background Information:
Commandment 2/ Right Relationship**

You shall not take the name of the Lord your God in vain.

I believe God loved me into life and I commit myself to the relationship by always adoring and reverencing the name of God!

As a child of God I have been privileged to know God's name. A name is an intimate gift of the person's identity. To disrespect the name is to destroy the foundation of relationship, the basic knowledge of the other.

Action: I am called to protect my relationship with Him by lovingly calling God by his name with respect and not using his name in anger, frustration or making a habit of using God's name in excitement or casually.

Materials:

- Poster of Right Relationship posted for students.
 - Computer
 - Projector
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- Internet access for PowerPoint
 - Names page and directions for word clouds copied for students.
 - If using student computers, the students will need internet access.
 - If doing homemade “word cloud” students will need at least one piece of paper and colored markers, poster board or butcher paper and glue.

Below is a picture of a word cloud. This can be made with the class by going to www.worditout.com. Detailed directions are in Addendum 2 Lesson 2.

Use this technological word cloud or create a homemade “word cloud” without a computer.



Physician Savior

Wondrous

Blessed Father

Trinity

God Christ
Lord Yahweh

One Divine

Emmanuel

Jesus



Invitation to Prayer

Begin with the Sign of the Cross.

Ask three students to read one of the readings below (see copy at end of lesson to give each student)

Matthew 12:31- 32 Therefore, I say to you, every sin and blasphemy will be forgiven people, but blasphemy against the Spirit* will not be forgiven. And whoever speaks a word against the Son of Man will be forgiven; but whoever speaks against the Holy Spirit will not be forgiven, either in this age or in the age to come.

Luke 11:38-42. 38 The Pharisee was amazed to see that he did not observe the prescribed washing before the meal. The Lord said to him, “Oh you Pharisees! Although you cleanse the outside of the cup and the dish, inside you are filled with plunder and evil. You fools! Did not the maker of the outside also make the inside? But as to what is within, give alms, and behold, everything will be clean for you. Woe to you Pharisees! You pay tithes of mint and of rue and of every garden herb, but you pay no attention to judgment and to love for God. These you should have done, without overlooking the others.

Luke 11: 2 He said to them, “When you pray, say: Father, hallowed be your name, your kingdom come.

Teacher: Invite students to quietly think about how they praise the Lord. Then ask: “Do I use God’s name appropriately? Do I use God’s name to swear? Do I stop others when they use God’s name in ways that are not respectful?”

Then close the prayer with all reciting the “Our Father”.

Introduction: This year our focus during meditation will be the second commandment: “You shall not take the name of the Lord your God in vain.” The “Right Relationship” for this commandment is:

I believe God loved me into life and I commit myself to the relationship by always adoring and reverencing the name of God!

In our prayer today we read from Psalms that we are to praise the Lord's name. Let's take a moment to reflect on the importance of YOUR name.

Show PowerPoint about St. Ignatius of Loyola and his challenge of respecting and reverencing God's holy name until his conversion at age 30.

Guided Practice:

1. Raise your hand if you have been called by a name other than your own name.
2. Quietly think about the nicknames you have been called. (Give at least 30 seconds for students to think)
3. Distribute the Name Sheet. Have students pair with a student and write down three nicknames they have been called and how the names make them feel.
4. Now quietly think of names you have been called that you did not like being called. (Give at least 30 seconds for students to think)
5. Have students pair with a student and write down three nicknames they have been called and how the names makes them feel.
6. Discuss with students the importance of names and respecting and honoring names.

Share with the students the following thoughts for making our relationship "right with God".

I believe God loved me into life and I commit myself to the relationship by always adoring and reverencing the name of God!

As a child of God, I have been privileged to know God's name. A name is an intimate reflection of the true gift of a person's identity. To disrespect the name is to erode the foundation of relationship, the basic respect of the other.

Action: I am called to protect my relationship with Him by lovingly calling God by his name with respect and not using his name in anger, frustration or making a habit of using God's name in excitement or casually.

What do you call God? Use "Think, Pair Share" to process this...

1. **Think** –each student thinks for 1-2 minutes and writes their own ideas of names for God.
2. **Pair** – pair students with one other student to share their names for God. Each pair is to find one common name and one name they had not thought of that the partner had shared.
3. **Share** - Have each pair of students share with the class their one common name and a name they had not thought of that the other partner shared.

Teacher models doing a word cloud with a few of the common words students shared for the word "GOD".

Independent Practice:

Option A. As a class or individually go to a word cloud website. An easy word cloud site is Worditout.com

Or

Option B: Each child writes a name for God on a 3"x 8" paper (any size would work). Have the student decorate the name for God.

Have each student find the personal name for God the Father, Jesus and/or the Holy Spirit that speaks most powerfully to your heart. You will know it by how you feel when you say this name because it will make you feel close to God and open your heart to God. Have each child share a name for God that they like.

Students could reflect on what name for God touches them the most and write a response as to why that one was chosen. An intimate relationship with God is what can carry a person through the most difficult times.
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Post word clouds in a special section of your prayer corner as the image to reflect upon during the meditation time.

Closure:

During our daily meditations we will continue to reflect upon God's name when we hear, "Father, let me always be grateful for Your gift of my life and creation and let me always be aware of Your presence in all creation while adoring and reverencing your name.

Let me always know what makes me joyful and what makes me sad."

2. After three months and after six months, repeat steps 3-6 as a follow up to see if there is an evolution of words to identify God in each child's word cloud.

Questions to consider:

1. What words show up at the beginning and not later in the year?
2. What names of God do you see now that you did not at the beginning of the year?

Additional idea: The students could write a personal prayer to God, using the name for God that they connect with the most.

(Student copy)

MATTHEW 12:31- 32

Therefore, I say to you, every sin and blasphemy will be forgiven people, but blasphemy against the Spirit will not be forgiven. **And whoever speaks a word against the Son of Man will be forgiven; but whoever speaks against the Holy Spirit will not be forgiven, either in this age or in the age to come.**

LUKE 11:38-42.

The Pharisee was amazed to see that he did not observe the prescribed washing before the meal. The Lord said to him, “Oh you Pharisees! Although you cleanse the outside of the cup and the dish, inside you are filled with plunder and evil. **You fools! Did not the maker of the outside also make the inside? But as to what is within, give alms, and behold, everything will be clean for you. Woe to you Pharisees! You pay tithes of mint and of rue and of every garden herb, but you pay no attention to judgment and to love for God. These you should have done, without overlooking the others.**

LUKE 11: 2

He said to them, “When you pray, say: Father, hallowed be your name, your kingdom come.

RIGHT RELATIONSHIP



“I believe God loved me into life and so I commit myself to the relationship by always adoring and reverencing the name of God!”

Names people call others	How does this name Make you feel?
Example: "Smarty"	Example: The word could make me feel smart or I could feel like I am being made fun of.

Directions for Word Cloud

1. Go to www.Worditout.com
2. Click "CREATE" at the top of the page.
3. Scroll down to "Enter Text".
4. Enter the words you wish to use such as: God Father Trinity. Note: The words are entered with spaces only
5. When finished entering the words click the green button on the upper right corner of the "Enter Text" section.
6. The word cloud appears. Scroll down and the word cloud size, color, text, and other attributes can be changed.
7. Right click to print.
8. The word cloud can be saved in a cloud using an email address.



